**Social Studies 6: Course Outline**

**Teacher:** Mr. Locke

**Classroom:** 312

**Course Outcomes**

**General Outcome 6.1Citizens Participatingin Decision Making**

Students will demonstrate an understanding andappreciation of the dynamic relationship betweengovernments and citizens as they engage in thedemocratic process.

**General Outcome 6.2Historical Models of Democracy: AncientAthens and the Iroquois Confederacy**

Students will demonstrate an understanding andappreciation of the democratic principlesexemplified by ancient Athens and the IroquoisConfederacy.

More specifically this year will be broken into 8 units varying from 3-6 weeks long.

These units are as follows:

1. **Shaping Society Together**
2. **Democracy in Action (participating in democracy)**
3. **Democracy in Ancient Athens (historical models of democracy)**
4. **Democracy and The Iroquois Confederacy (historical models of democracy)**
5. **Local Government**
6. **Provincial Government**
7. **Rights, Freedoms and Responsibilities**
8. **Voices for Change (alternative ways of participating in democracy)**

In addition to these 8 units we will be discussing and examining current events that are relevant to our local community, province, nation and planet. It is my intention that one class from each week will be focussed on issues that have been recently in the news and are relevant to our study of democracy and government.

**Textbook**: The required textbook for this class is entitled *Voices in Democracy*. We will be using this book a lot so please take care of it and remember to bring it with you each class.

**Course Evaluation:**Each curriculum objective (student learner outcome) is reported on and may be assigned a different value within this course.

The assessment categories for each objective include: tests, assignments, quizzes, and unit tests; their percentage may vary depending on the focus and breadth of each objective.

*Term 1 – 3 @ 28.3% each = 85%*

*Final Exam = 15%*

*Total= 100%*

**Student Expectations:**

* **RESPECT:** Students will respect the rights and feelings of all others in the classroom. This includes the respect for property of the school and others.
* **LATES:** Students are expected to be on time for class. Lates will be recorded. If frequent lateness becomes a problem, parents will be contacted.
* **SUPPLIES/PREPAREDNESS:** Students are expected to come to class prepared to work with a binder, textbook, pens or pencils, etc. and assignments due that day.
* **ABSENCES & ASSIGNMENTS:** If a student is absent on the day an assignment is due or a test is given, s/he will be expected to hand in the assignment or complete the test on the day the student returns, unless otherwise arranged with Mr. Locke.
* **ASSIGNMENTS/LATE ASSIGNMENTS:** All assignments are to be turned in at the beginning of class on the day they are due. **If assignments are not turned in, students will be assigned to study hall.(See homework policy for more info)**

If you have any concerns or questions regarding this course or your child’s progress, please feel free to contact me at the school at 887-6371 ext 312 or via email at alocke@rdcrs.ca