**Social Studies: Chp. 4 Iroquois Confederacy (Textbook p. 76-95)**

Make sure your Study Guide answers the following:

Big Questions

**1) What was Iroquois Society Like?**

-Matrilineal

-lived in Longhouses

-9 clans and 6 nations

-farmed and hunted (3 sisters and brother crops)

-Map Skills (p. 84)

**2) What was the Wampum and what was it Used For?**

-String of different coloured beads that held a different message

-It suggested the seriousness of the matter being discussed

-Record and pass on history

-Considered a legal document

-Help them remember larger/complex documents (ex. Great Law of Peace)

-Professional wampum reader

**3) How was the Confederacy Structured?**

-6 Nations (Mohawk, Cayuga, Oneida, Onondaga, Seneca and Tuscarora)

-It was compared to a giant longhouse because it provided shelter and protection

-No nation was more important than any other

-The clan system balanced power between the nations

-Chiefs were the leaders of Iroquois society

-Chiefs were appointed by clan mothers

-The Grand Council was the governing body of the Confederacy (made up of 50 chiefs who represented the 6 nations)

**4) How were Decisions made in the Confederacy?**

-Decisions were made by **consensus** at 3 levels within confederacy

1) Clan meeting (everyone regardless of age/gender is given chance to speak)

2) Council of Chiefs within each nation

3) Grand Council of 6 Nations

-The Iroquois had a set system/procedure at the Grand Council that ensured everyone had a chance to be heard (see p. 91)

-When making decisions the Iroquois considered the effects of their decisions on the people living 200 years from the (7th Generation)

-The role of Clan mothers

-The role of Chiefs

-Consensus vs. Majority Rules (advantages of each)

-Representative Democracy vs. Direct Democracy

**Words Matter** (chapter terms)

-Consensus

-Collective Identity

-Confederacy

-Minority rights

Critical thinking questions

We have discussed and completed these as a class. Pick 4 of the following to complete.

*1. Why did some nations get to have more chiefs at the Grand Council?*

*2. How was power balanced amongst the nations?*

*3. How was power balanced between men and women in Iroquois society?*

*4. Complete a Venn Diagram comparing Representative Democracy and Direct Democracy*

*5. Why did the Iroquois consider the 7th Generation when making decisions?*

*6. Create a chart showing the pros and cons of both Consensus and Majority Rules*

*7. Which society would you rather live in: Ancient Athens or 16th Century Iroquois? Explain. Give at least 3 reasons*